



Growing  
Inclusivity for  
Vibrant  
Engagement

# LESSON PLAN TEMPLATE

TA Name(s):  
Date:  
Lesson Title:

School:  
Residency:  
Lesson #:

Classroom Rituals/Behavior Management Strategies:

Objective(s)/Learning Targets:

Word(s), Concept, or Question of the Day:

Materials and/or supportive  
tools and technology:

Arrangement of Physical Space:  
*(i.e. room set-up, chairs, table arrangement):*

**Remote Learning Notes (if applicable):** Note platforms, virtual set up, links, etc. needed for your online lesson. Explore remote learning resources here.

**ACTIVITY #1**  
*(i.e. Introduction, Opening Ritual, Warm Up)*

**Time:**

Directions:

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Supports:

Reflection:

Role of the Classroom Professionals:

Transition:

Notes: *(i.e. supports, accommodations, things to remember)*



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**ACTIVITY #2** **Time:**  
(i.e. Instruction, Skill-Building, Content Generation)

<p>Directions:</p> <ul style="list-style-type: none"><li>●</li><li>●</li><li>●</li><li>● Reflection:</li></ul>	<p>Supports:</p>
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<p>Role of the Classroom Professionals:</p>	<p>Transition:</p>
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Notes: (i.e. supports, accommodations, things to remember)

**ACTIVITY #3** **Time:**  
(i.e. Application of Skills, Individual or Small Group Practice)

<p>Directions:</p> <ul style="list-style-type: none"><li>●</li><li>●</li><li>●</li><li>● Reflection:</li></ul>	<p>Supports:</p>
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<p>Role of the Classroom Professionals:</p>	<p>Transition:</p>
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Notes: (i.e. supports, accommodations, things to remember)



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**ACTIVITY #4** **Time:**  
(i.e. Reinforcement, Reflection, Closing Ritual, Clean-up)

Directions:

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- Reflection:

Supports:

Role of the Classroom Professionals:

Transition:

Notes: (i.e. supports, accommodations, things to remember)

Quick Post-Lesson Reflections: