Time has flown by, and your residency is complete. There are so many lessons to be learned, and you may be wondering how to document them. This self-assessment provides a set of questions to help you document both a birds-eye and close-up view as you look back on the entire residency. It can also be used as a journal to log successful practices and where there is room for improvement. Document your recent experience while the ideas are still fresh!

TA Name(s): Date & Time:

School Name:

### Overview:

1. What did Students learn from you that they wouldn’t have learned without your residency? Why?

2. What could be improved to increase the learning outcomes in the future?

3. What challenges or barriers for participant engagement came up during the residency?

4. What accommodations were implemented to address barriers?

5. What is your favorite memory of this residency?
Communication:

6. Describe the effectiveness of the communication between yourself and Classroom Professionals. What would you do the same and what would you do differently? (Refer back to Planning Meeting Guidelines)

7. In what ways did you seek out support from Classroom Professionals? What was the result?

8. Describe the communication between yourself and the school administration. What went well? What could be improved upon?

9. What feedback did you get from students about the residency?

   a. What methods did you use to seek feedback from students throughout the process?

   b. What were some points of interest expressed by students?
Looking forward:

10. What are three things that you might do differently in the future?

11. As you reflect, are there any specific topics coming to mind that you'd like professional development on?

12. What goals or achievements are you working on in your own teaching artistry?

Check Point:

Tip: Refer to the Lesson Planning Checklist to review which elements were used in this residency and which elements you can utilize in future programs.